



Matoshri College of Education
Eklahare Nashik

ANNUAL CONFIDENTIAL REPORT

NAME: _____

POST: _____

PERIOD: from _____ to _____

DATE OF SUBMISSION: _____

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Matoshri College of Education
Eklahare, Tal. & Dist. Nashik





Matoshri College of Education
Eklahare Nashik

1. Name of the faculty
2. Date of Birth
3. Date of appointment
4. Present Post
5. Gross Salary
6. Address for Communication & Telephone No.

7. Academics Deliverance

Program	Title of the Course	No. of Hours	Total direct Teaching Hrs.		Total in direct Teaching hrs.	
			Theory	Practical	Internship	Any other (Specify)

Total teaching Hours (to be taken): _____ teaching Hrs.(Actually Taken)_____

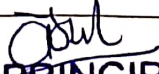
Shortfalls if any:

8. Academic management Co-ordination

Additional Responsibility done during academic year	
Any Special mention for the responsibility (any Award)	

9. Academic Development (self as well as College)

Contribution in curriculum development (course, subject, Documentation)	
Fairs/seminars etc. visited -(date, Venue, Name , Purpose)	
Training Programs attended (Date, venue, name, Purpose, Duration) And Date of submission of report to HODS/Dean	


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Invited for lecture, keynote address in forums	
Any additional information	

10. Research work:

Topic of Paper	Name of the Journal/magazine In which publish	Month/Year

11. Contribution to other Department Function

Admissions (any involvement in counseling)	
Involvement in any University paper setting and checking	
Any other (link internship, classroom Project)	

12. Result of university Exam Class + Subject Taught

Number of students of Appeared in Exam	No. of student passed & %	No. of student with 75% marks

13. Any Contribution for development of the institute
Extra Days/Extra hours



Date:
Place:

[Handwritten Signature]

Signature
Name:
Designation:

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Matoshri College of Education
Eklahare, Nashik
Student Feedback Form about Syllabus

Roll No./PRN Number: _____

Name of the Student: _____

Div: _____

Academic Year: _____

Kindly tick mark one of the four options for following questions.

1	How do you rate the syllabus of the courses you have studied with the competencies Expected from the course?	
	a) Excellent <input type="checkbox"/>	b) Very Good <input type="checkbox"/>
	c) Good <input type="checkbox"/>	d) Average <input type="checkbox"/>
	e) Poor <input type="checkbox"/>	
2	How do you rate the relevance of the units to the course?	
	a) Excellent <input type="checkbox"/>	b) Very Good <input type="checkbox"/>
	c) Good <input type="checkbox"/>	d) Average <input type="checkbox"/>
	e) Poor <input type="checkbox"/>	<input type="checkbox"/>
3	Rate the offering of the electives in terms of their relevance.	
	a) Excellent <input type="checkbox"/>	b) Very Good <input type="checkbox"/>
	c) Good <input type="checkbox"/>	d) Average <input type="checkbox"/>
	e) Poor <input type="checkbox"/>	<input type="checkbox"/>
4	How do you rate the evaluation scheme designed for each of the courses?	
	a) Excellent <input type="checkbox"/>	b) Very Good <input type="checkbox"/>
	c) Good <input type="checkbox"/>	d) Average <input type="checkbox"/>
	e) Poor <input type="checkbox"/>	<input type="checkbox"/>
5	How do you rate the objectives stated for each of the courses?	
	a) Excellent <input type="checkbox"/>	b) Very Good <input type="checkbox"/>
	c) Good <input type="checkbox"/>	d) Average <input type="checkbox"/>
	e) Poor <input type="checkbox"/>	<input type="checkbox"/>
6	Rate the electives offered with technological advancements.	
	a) Excellent <input type="checkbox"/>	b) Very Good <input type="checkbox"/>
	c) Good <input type="checkbox"/>	d) Average <input type="checkbox"/>
	e) Poor <input type="checkbox"/>	<input type="checkbox"/>


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7	Relevance of the Textbooks and reference books by their International recognition to the courses.			
	a) Excellent	<input type="checkbox"/>	b) Very Good	<input type="checkbox"/>
	c) Good	<input type="checkbox"/>	d) Average	<input type="checkbox"/>
	e) Poor	<input type="checkbox"/>		
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses.			
	a) Excellent	<input type="checkbox"/>	b) Very Good	<input type="checkbox"/>
	c) Good	<input type="checkbox"/>	d) Average	<input type="checkbox"/>
	e) Poor	<input type="checkbox"/>		
9	The syllabus is designed to bridge the gap between academics and Industry.			
	a) Excellent	<input type="checkbox"/>	b) Very Good	<input type="checkbox"/>
	c) Good	<input type="checkbox"/>	d) Average	<input type="checkbox"/>
	e) Poor	<input type="checkbox"/>		
10	The usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities, and broadening perspectives.			
	a) Excellent	<input type="checkbox"/>	b) Very Good	<input type="checkbox"/>
	c) Good	<input type="checkbox"/>	d) Average	<input type="checkbox"/>
	e) Poor	<input type="checkbox"/>		
Any other suggestions ?				




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मातोश्री शैक्षणिक संस्था संचालित
मातोश्री शिक्षणशास्त्र महाविद्यालय, एकलहरे, नाशिक

प्रथम वर्ष / द्वितीय वर्ष

विषयाचे स्तर -

अनु.क्र.	तपशिल	भरपूर	पुरेसा	अल्प	अत्यल्प
1	विषयाची उद्दिष्टे किती प्रमाणात पूर्ण झाली असे आपणास वाटते				
2	विषय शिक्षकाने शिकवितांना विषयाला किती न्याय दिला				
3	विषय संबंधी विषय शिक्षकाचे ज्ञान				
4	अभ्यासक्रम किती प्रमाणात पूर्ण झाला				
5	विषयाचे ज्ञान व व्यवहारिक अनुभव यांचा किती संबंध आहे				
6	विषय शिकवितांना प्राध्यापकांच्या विद्यार्थ्यांशी अंतरक्रिया				
7	विषय शिक्षकांना सूक्ष्म अध्यापनाचे ज्ञान				
8	विषय शिक्षकांच्या शिकवण्यातून विषयाची अभिरुची वाढली का ?				
9	विषय संदर्भात आपण इतर काही वाचन केले आहे का ?				

10 आपले विषय शिक्षकांबाबत मत :-

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